

The Influence of School Environment on Students' Learning Interest at the MTS Level

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Abstract

This study aims to analyze the influence of the school environment on the learning interest of students at the junior high school level, namely MTs. The development of the world of education in all aspects includes; Learning materials, access to education, educational facilities, all of these things should be balanced with an increase in students' interest in learning, but the facts found in the field are still lacking in the level of interest in learning. This study intends to find out how the school environment affects students' interest in learning in MTs. This study uses a qualitative method with a literature study approach that includes various literature studies, articles, journals and theses related to the research object. The results of the study show that the school environment has a positive effect on students' interest in learning, an effective and efficient learning environment can increase students' interest in learning, and the optimization of a more adequate learning environment will support the learning process so that students' interest in learning will increase.

Keywords: *School environment, Learning interest, Madrasah tsanawiyah.*

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INTRODUCTION

Education is a conscious effort made by humans in order to develop their abilities, personality and potential through the learning process ¹. Education plays an important role in the progress of a nation, tasked with producing quality human resources (HR) for the development of the nation and state ²; ³. Indonesia is a developing country that continues to hold various programs and policies to improve the quality of its Human Resources (HR) in order to compete with other countries ⁴. Improving the quality of human resources in Indonesia must be carried out by all elements of society, one of the aspects that can improve this quality is through education ⁵. Improving the quality of human resources in education depends on several aspects, one of which is interest in learning ⁶. This is in accordance with the explanation ⁷ that with the interest in learning, it will encourage students to progress and excel so that there is an increase in human resources.

Interest in learning has a great influence on learning, because if the subject matter studied is not in accordance with the student's interests, students will not learn as well as possible, because there is no attraction for students. Interest in learning can be expressed through a statement that shows that students like one thing more than another, it can also be manifested through participation in an activity ⁸. Students' learning interests vary over

¹ A R Mansyur, "The Impact of Covid-19 on Learning Dynamics in Indonesia," *Education and Learning Journal* 1, no. 2 (2020): 113; D R A Rahman, "Correlation of School Environment on Students Interest in Learning of Sdn 62 Baturampun Kabupaten Enrekang" (Universitas Negeri Makassar, 2021).

² Rahman, "Correlation of School Environment on Students Interest in Learning of Sdn 62 Baturampun Kabupaten Enrekang."

³ D. Kurniawan Akmal, D Darmawan, and A Wardani, "Education Management" (Bandung: IntiPresindo Pustaka, 2015).

⁴ D Darmawan et al., "A Study on the Influence of Competitive Advantage and Human Resource Management on Company Performance," *Journal of Management and Economics Research* 1, no. 3 (2023): 77–85.

⁵ A Nabila, "The Relationship between School Environment, Learning Styles, and Locus of Control with Learning Outcomes of Classroom Electricity Basics" (State University of Jakarta, 2024); D Lembong, S Hutomo, and D Darmawan, *Educational Communication* (Bandung: IntiPresindo, 2015).

⁶ M A Nafis and M Y M El-Yunusi, "The Use of Active Learning Methods in Increasing the Enthusiasm for Learning Microteaching Courses for Students of Sunan Giri University Surabaya," *Impressive: Journal of Education* 2, no. 1 (2024): 12–17.

⁷ L Palangda, "The Influence of School Environment and Family Environment on Students' Interest in Learning Economics at SMKN 4 Makassar" (Postgraduate of Makassar State University, 2017).

⁸ Slameto, *United States Learning and Influencing Factors* (Jakarta: Rineka Cipta, 2020); N Laili, D Darmawan., and M.Y.M.El Yunusi, "The Influence of Learning Media, Learning Methods, and Parental Support on the Learning Interest of Buana Waru Sidoarjo Junior High School Students," *Educational Treasures* 18, no. 2 (2024): 260–71.

time, making school a second educational opportunity after their families⁹. Another opinion is that learning interest can be influenced by the school environment, the importance of the influence of the school environment on students' learning interests cannot be ignored, considering that students in school form the basis of knowledge and attitudes towards learning. The urgency of research on the relationship between the school environment and students' learning interests is urgently needed to understand how schools can be an environment that supports students' academic and non-academic development¹⁰.

The learning interest of a student, can be influenced by the school environment¹¹. The school environment is a very organized educational institution, with a very rich and systematic program carried out by special education experts according to the subject, and with the appropriate equipment¹². The school environment is usually made up of students, teachers, administrators, counselors, and principals who live together and participate in regular and planned training sessions¹³. School is a forum to create an effective environment so that students will interact with fellow students, teachers, and other school residents¹⁴. The ability to interact with each individual is different so that there are still some students who are less able to interact with their peers or with their

⁹ W Nurida, E G Tetelepta., and S E Manakane, "The Influence of School Environment on Students' Learning Interest in SMA Negeri 7 Seram Barat, Huamual Rear District, West Seram Regency," *Unpatti Geography Education Journal* 1, no. 3 (2022): 227–32.

¹⁰ Abdul Latif, Didit Darmawan, and Muhammad Yusron Maulana El Yunusi, "The Influence of School Environment, Teacher Competence and Parenting Patterns on the Learning Motivation of MA Al Faticah Tambak Osowilangun Surabaya Students," *Journal of Islamic Education* 23, no. 2 (2024): 290–99; Shinta Maulidia Safitri, Eli Masnawati, and Didit Darmawan, "The Influence of Teachers' Teaching Style, Parental Support and Confidence on Students' Learning Interests," *EL-BANAT: Journal of Islamic Thought and Education* 14, no. 1 (2024): 77–90.

¹¹ E Hia, K Hulu., and A R Harefa, "The Influence of School Environment on the Learning Interest of Students of SMK Negeri 1 Idanogawo," *Journal on Education* 6, no. 1 (2023): 6094–6102.

¹² M Martina, N Khodijah., and S Syarnubi, "The Influence of School Environment on Student Learning Outcomes in Islamic Religious Education Subjects at SMP Negeri 9 Tulung Selap, OKI Regency," *PAI Raden Fatah Journal* 1, no. 2 (2019): 164–80; Hanif Umar and Eli Masnawati, "The Role of the School Environment in the Formation of Adolescent Identity," *Journal of Islamic Education Studies* 3, no. 2 (2024): 191–204.

¹³ Nurida, Tetelepta., and Manakane, "The Influence of School Environment on Students' Learning Interest at SMA Negeri 7 Seram Barat, Huamual Rear District, West Seram Regency."

¹⁴ Eli Masnawati and Didit Darmawan, "The Effect of Assignment Methods, Social Interaction, and Learning Motivation on Student Learning Activity in Fiqh Subjects at MI Darul Ulum Tandes Surabaya," *Tarbawi Journal* 14, no. 1 (2024): 39–52.

teachers, because students still feel embarrassed or insecure, which has an impact on affecting students' interest in learning ¹⁵.

Interest in learning has several problems in it, namely there are still many students who are less interested in learning at school so that there are still many students who are reluctant to go to school to study, in students, there are still many students who are not present in learning poses in class, as well as lack of interest in participating in extra activities held by the school, more fun playing out there, gathering on the streets, It has even become commonplace, namely brawls between schools ¹⁶. Interest can be conceptualized as a phenomenon that arises from the interaction between a person and his environment ¹⁷. The research that has been carried out states that there are two factors that affect learning interest, including internal and external factors. Internal factors are an influence that comes from within a student, namely attention, attitude, talent, and ability of a student. Another factor is external factors that are factors that are influenced from the outside, for example attention in the learning process, learning facilities and infrastructure, parental guidance on learning at home, facilities and needs made by parents, and environmental factors that cause one of the factors that affect learning interest ¹⁸.

This research is very important to be carried out based on the above exposure with the aim of finding out whether there is an influence of the school environment on students' interest in learning. Efforts to grow and increase students' interest in learning, in this case, schools and families can do a variety of things. The purpose of this study is to find out whether there is an influence of the school environment on students' learning interest, so the researcher is interested in conducting a study with the title The influence of the school environment on students' learning interest in MTs.

¹⁵ Z Fajri, "The Role of the School Environment on the Learning Interest of Elementary / Middle School Students," *Jurnal Ika Pgsd (Pgsd Alumni Association) Unars* 7, no. 2 (2019): 110–24.

¹⁶ Palangda, "The Influence of School Environment and Family Environment on Students' Interest in Economic Learning at SMKN 4 Makassar."

¹⁷ S Hidi and A Renninger, "The Four-Phase Model of Interest Development," *Psychologist Education* 41, no. 2 (2006): 111–27; D Darmawan, "Model of Entrepreneurial Role and Social Support to Form Entrepreneurial Interest Among Students of the Faculty of Law and Social Affairs," *ARBITRASE: Journal of Economics and Accounting* 3, no. 3 (2023): 586–93.

¹⁸ Lusi L Marlenin, "Factors Influencing the Learning Interest of Grade VIII Students," *Journal of Mathematics Education* 1, no. 1 (2016): 152.

RESEARCH METHODS

This study applies a qualitative research method with a literature study approach, which aims to examine the role of the school environment on student learning outcomes at the Madrasah Tsanawiyah level. This literature study includes theoretical studies, references, and various scientific literature relevant to the research focus¹⁹. The data collected is descriptive and sourced from various articles, journals, and websites that have been selected based on the relevance of the research topic. The author uses an approach so that this research can provide better insights related to the factors that affect students' interest in learning.

An effective and efficient school environment can refer to several indicators including teaching methods, curriculum, teacher-student relations as well as physical and social environments²⁰. The teaching method of a teacher is influential in creating a comfortable learning environment for students, the student's activeness to capture learning material can be reviewed from the involvement of students to participate in learning activities in the next class of the learning curriculum²¹. The design of learning materials that will be delivered to students is an important aspect to achieve the learning outcomes that have been determined²². This makes students need a high interest in learning so that the learning curriculum can be carried out effectively and efficiently²³. The indicators of the school environment are the physical environment and the social environment. The physical environment is an environment that provides opportunities for movement and all aspects related to efforts to refresh students' minds. A good school physical environment plays an important role in creating a comfortable, safe, and

¹⁹ Didit Darmawan, *Research Methods and Practical Techniques for Writing Scientific Papers* (Surabaya: Metromedia Education, 2009).

²⁰ M S Zain and D S Putra, "Analysis of the Learning Environment: Teaching Methods, Physics Curriculum, Teacher-Student Relations, and School Discipline," *JPF (Journal of Physics Education) Alauddin State Islamic University Makassar* 8, no. 1 (2020): 30–41.

²¹ F P Putra, E Masnawati, and D Darmawan, "The Influence of Learning Methods, Learning Styles, and Learning Motivation on the Learning Outcomes of MI Roudlotul Mustashlihin Masangankulon Sukodono Sidoarjo Students," *Journal on Education* 6, no. 4 (2024): 18323–37.

²² M Y M El-Yunusi et al., "The Utilization of Student Worksheets in Improving Islamic Religious Education Learning Outcomes: A Case Study at SMP Darul Ma'arif Sampang," *Muróbbi: Journal of Educational Sciences* 7, no. 2 (2023): 182–95.

²³ A Widodo and M Y M El-Yunusi, "Implementation of the Independent Curriculum in Islamic Education Learning in Schools," *Al-Qalam: Journal of Islamic Studies and Education* 15, no. 2 (2023): 251–58; D Darmawan, "Enhancing Enhancing Students' learning Interest: The Role Of Teacher's Teaching Style And Parental Support At Sd Negeri Wadungasri Waru Sidoarjo," *Mandalika Light Journal* 4, no. 2 (2023): 1343–52.

conducive learning atmosphere. The next indicator of the school environment is the social environment, which is the pattern of interpersonal interaction in the learning environment. A good social environment can create an atmosphere that supports students' personal, academic, and social growth.

RESULTS AND DISCUSSION

Students' interest in learning is one of the key factors in the success of education that has been implemented by teachers and schools. Students' interest in learning is often influenced by various factors, one of which is the school environment. This study aims to uncover the extent to which the school environment, which includes physical, social, and psychological conditions, can affect the learning interest of Mts students at the same level. Understanding related to the influence of the school environment, it is hoped that solutions can be found to increase students' interest in learning and ultimately improve the quality of education in Indonesia. Several literature studies have been identified as sources of study in this study. Relevant previous research was found as many as 10 scientific papers related to this research topic.²⁴

This study aims to find out the physical environment of the school on the learning interest of MTs NW Pringgabaya students, East Lombok. This research is a quantitative research. The method used in this study is using the correlational method. Correlation research is one part of ex-post facto research, because usually researchers do not manipulate the state of existing variables and directly look for the existence of relationships and the level of relationship of variables reflected in the correlation coefficient. The technique used in collecting data was through observation and distribution of questionnaires to 51 people as a sample of the total population of 128 students. The data analysis technique used is *product moment correlation*. The results of the study show that the school environment has a significant positive effect on students' interest in learning.²⁵

This study aims to find out the educational environment of students in grade VIII MTsN Wonokromo, students' interest in learning Arabic, how the educational

²⁴ N Nurhayati and S Dewi, "The Influence of the Physical Environment of Schools on the Learning Interest of Students of MTs NW Pringgabaya East Lombok," *Geodika: Journal of Geography Science and Education Studies* 1, no. 2 (2017): 41–48.

²⁵ N Roza, "The Influence of the Educational Environment on the Interest in Learning Arabic Language of Grade VIII Students of Mtsn Wonokromo Bantul Yogyakarta Academic Year 2014/2015" (UIN Sunan Kalijaga, 2015).

environment affects students' interest in learning, and what educational environment has the most influence on students' interest in learning Arabic in grade VIII MTsN Wonokromo. This study is a quantitative research by taking a sample of grade VIII students of MTsN Wonokromo, Bantul, Yogyakarta for the 2014/2015 academic year consisting of 6 classes and a total of 185 students as a population and 93 students as a sample with *purposive sampling technique*. Data collection was carried out using questionnaire, observation, and documentation methods. The results showed that there was a correlation between the educational environment of grade VIII students of MTsN Wonokromo, Bantul, Yogyakarta for the 2014/2015 school year and their interest in learning Arabic, and the aspect that was most closely related to interest was the aspect of the community environment.²⁶

This research was conducted at SMP Attaqwa 01 Babelan in semester 2 of the 2021/2022 school year. This study uses a survey method and is described quantitatively with a population of 146 with a sample taken 5% of the population of 107 students using the Probability Sampling sample technique. The data collection uses observation, questionnaire and documentation methods. The data analysis technique uses correlation to determine whether there is a correlation between two variables or not. Researchers can conclude that the school environment has a significant influence on students' interest in learning Islamic Religious Education subjects at Attaqwa 01 Junior High School, Babelan Village, Babelan City, Babelan District, Bekasi Regency.²⁷

This study aims to describe the influence of the school environment on the interest in learning mathematics of grade VIII students of SMP Muhammadiyah 1 Purwokerto. This study uses a survey method with a quantitative approach. The sample in this study was 127 students in grade VIII of SMP Muhammadiyah 1 Purwokerto with *proportionate random sampling technique*. The instrument used to collect data is a questionnaire. The analysis technique uses multiple linear

²⁶ E Rahayu and M A Marzuki, "The Influence of School Environment on Students' Learning Interest in Islamic Religious Education Subjects at SMP Attaqwa 01 BabelanBekasi," *Robbayana: Journal of Islamic Religious Education* 2, no. 1 (2024): 19–32.

²⁷ L A Rachmawati, "The Influence of School Environment on the Interest in Learning Mathematics of Grade VIII Students of Muhammadiyah 1 Junior High School Purwokerto, Banyumas Regency" (UIN Prof. KH. Saifuddin Zuhri, 2019).

regression. The results of the study show that there is a significant influence between the school environment on students' interest in learning mathematics.²⁸

This study uses a quantitative research approach, with a type of correlational research. The population of this study is all students of grades VII and VIII of MTs An-Najiyah who live in Islamic boarding schools with a sample of 40 students. The sampling technique uses a *nonprobability sampling* technique, namely saturated sampling. Data analysis uses regression linear analysis techniques. The results of the study show that the school environment has a significant influence on students' learning interest in Fiqh subjects in grades VII and VIII MTs An-Najiyah Lengkong Academic Year 2020/2021.

The purpose of this study is to find out whether there is an influence of the school environment on the learning interest of students in the field of Fiqh in grade IX of MTs Al-Asror Sekampung. This research is of a quantitative type with a questionnaire method. Meanwhile, the population in this study is 99 students, by sampling using *random sampling techniques* as many as 45 students. The data analysis technique uses statistical analysis, both inferential and non-inferential. To find out the truth of the hypothesis, the author uses the Kai Squared formula with Contingency Coefficient analysis. The results of the study showed a significant positive influence between the school environment on the learning interest of students in the field of Fiqh study in grade IX Mts Al-ASROR Sekampung Academic Year 2015/2016.²⁹

This research obtained the necessary data and information, so the author chose a location at SMP Negeri 2 Sukamaju. In the development of this study, a descriptive quantitative research design was used. The population in this study is all students of SMP Negeri 2 Sukamaju from grades I, II, and III which totals 120 students. The preparation of data using *library research* techniques and *field research* is then processed by quantitative methods, namely in the form of words to obtain a conclusion, then the data is analyzed using qualitative techniques. The

²⁸ R Hanifah, "The Influence of the School Environment and the Environment of the AnNajiyah Islamic Boarding School on the Learning Interest of Chest Students in Fiqh Subjects in Grades VII and VIII Mts An-Najiyah Lengkong Academic Year 2020/2021" (IAIN Ponorogo, 2021).

²⁹ W Sumbodo, "The Influence of School Environment on the Increase in Students' Interest in Learning at SMP Negeri 2 Sukamaju, North Luwu Regency" (Palopo State Islamic Religious Institute, 2010).

questionnaire that has been distributed obtained information that the influence of the school environment and discipline can affect the morals of students at SMP Negeri 2 Sukamaju, North Luwu Regency. So the school environment affects students' learning interest in the teaching and learning process of PAI at SMP Negeri 2 Sukamaju, North Luwu Regency.³⁰

This study aims to describe the influence of the school environment on the learning interest of SMP Negeri 1 Citeureup students. This research is included in the quantitative category with a descriptive method. The target population of this study is all students totaling 1174 while the affordable population is grade IX students totaling 353. The sample used in this study is 78 students using *the probability sampling* technique with a *simple random sampling technique* where sampling from the population is carried out randomly without paying attention to the strata in the population. Data analysis uses descriptive analysis (mean, median, mode and standard deviation). The results of the study showed that the school environment, which was the X variable, had no effect on the learning interest of SMP Negeri 1 Citeureup students.³¹

The learning environment and learning interests are interconnected. This study aims to examine the influence of the learning environment on the interest in learning mathematics of grade VIII students at SMP Negeri 15 Yogyakarta. The method used was quantitative with the total population in this study being 331 grade VIII students with 67 respondents who were randomly selected (*random sampling*). Data analysis uses external model evaluation by utilizing SPSS version 25 software. The results of the study show that the school environment has no effect on learning interest.³²

This study aims to determine the influence of the environment on the interest in learning pie at SMP Negeri 39, Sangkarang District, Makassar City. This type of research is quantitative research using a descriptive analysis method. The population in this study is all grade VII students, a total of 24 people. The technique

³⁰ E Elviana, "The Influence of the School Environment on Students' Learning Interest in SMP Negeri 1 Citeureup" (Jakarta, 2024).

³¹ I P Dewi and I Ibrahim, "The Influence of the Learning Environment on the Interest in Learning Mathematics of Grade VIII Students of SMP Negeri 15 Yogyakarta," *Journal on Education* 6, no. 2 (2024): 12935–45.

³² Andriana, "The Influence of the Environment on PAI Learning Interest in SMP Negeri 39 Kec.

used is a saturated sampling technique , which is a sampling technique when all members of the population are used as samples. The data analysis technique uses a descriptive analysis method with a percentage technique. The results of the study show that the environment exerts an influence, this is characterized by the existence of a school library that provides a variety of books and complete references so that students can learn well and their interest in learning increases.

The tabulation of the study is shown in table 1. From the perspective of various studies studied by researchers, it is clear that a good school environment affects students' interest in learning. There is an interest in learning, students will be able to be interested and active in participating in learning activities ³³. The author interprets that the educational environment greatly influences students' interest in learning. The educational environment in question is the family environment, school environment, and community environment. A conducive school environment is a driving factor that can provide its own attraction for students during the learning process, on the contrary, a less pleasant school environment will cause boredom and boredom ³⁴. So a good school environment will increase students' interest in learning at school.

Table 1

Study on the Influence of School Environment on Students' Learning Interest

Researchers	Research location	Research focus	Key findings
Noorhayati Noorhayati Dan Suchmala Devi (2017)	MTs NW Pringgabaya East Lombok	The school's physical environment on students' interest in learning	The physical environment of the school has a positive and significant effect on learning interest
Nola Rose (2015)	MTsN Wonokromo, Bantul, Yogyakarta	The influence of the educational environment on the interest in learning Arabic	The environment that has the most influence on the interest in learning Arabic

³³ hrisa Qurrotun Nada, Muhammad Yusron Maulana El-Yunusi, and Didit Darmawan, "The Influence of Learning Independence, Teaching Style, and Social Interaction on the Learning Activity of Students of Islamic Plus Al-Azhar Junior High School in Mojokerto City," *AL-MIKRAJ Journal of Islamic Studies and Humanities* 5, no. 1 (2024): 201–8.

³⁴ D V Noviyanti, M Y M El-Yunusi, and D Darmawan, "The Effect of Tutoring, Emotion Regulation, and Assignment Methods on Student Learning Saturation at Khairunnas High School Gunung Anyar Surabaya," *Journal of Education and Teaching Review (JRPP)* 7, no. 2 (2024): 3717–29; D Darmawan et al., "The Role of School Environment and Teachers' Communication Skills on Student Learning Motivation," *Journal of Simki Pedagogia* 4, no. 1 (2021): 11–23.

Elphina Rahayu and Muhammad Aides Marzuki (2024)	Attaqwa Junior High School 01 Babelan Village Babelan Kota, Kec. Babelan, Bekasi Regency.	Environmental influences schools on students' learning interests in Islamic Religious Education subjects	The school environment has a significant influence on students' interest in learning subjects Religious Education Islam
Laeli Aji Rachmawati (2019)	Muhammadiyah 1 Junior High School Purwokerto, Banyumas Regency	The Influence of School Environment on Interest in Learning Mathematics	The results of the study show that the school environment affects the interest in learning mathematics
The Hanifah Raffle (2021)	MTs An-Najiyah Lengkong	Environmental influences school and the environment of the An-Najiyah Islamic Boarding School on students' interest in learning in subjects Fiqh	Cottage Environment An-Najiyah Islamic Boarding School has a significant influence on students' interest in learning subjects Fiqh
Ahmad Amrullah (2016)	MTs AL-ASROR Sekampung East Lampung	Environmental influences Schools Against Learning Interest Fiqh field of study	The school environment has a significant positive influence on the interest in learning in the field of Fiqh
Wawan sumbodo (2010)	SMP Negeri 2 Sukamaju Regency. North Luwu	The influence of the school environment on increasing students' interest in learning	The school environment affects students' learning interests
Elsa Elviana (2024)	SMP Negeri 1 Citeureup	The influence of the school environment on students' interest in learning	The school environment has no effect on learning interest
It's called Plyphospita. Dewi and Ibrahim Ibrahim (2024)	SMP Negeri 15 Yogyakarta	The influence of the learning environment on the interest in learning mathematics	School environment has no effect on interest in learning mathematics
Prince (2019)	SMP Negeri 39 Kec. Sangkarrang Kota Makassar.	Environmental influence on PAI learning interest	School environment affects PAI's learning interest

Research conducted by Afriadi (2014) shows that the school environment has a positive and significant effect on the interest in learning social studies economics, because a good environment is able to support the learning process as a whole. There are several factors that affect the school environment that have a positive effect on learning interest, including a conducive environment, positive social interaction, and an interesting learning approach.

The educational environment in the place of residence is influential in creating an atmosphere that encourages and spurs high motivation in students to learn ³⁵. The educational environment should be well created so that students can learn calmly and this will be able to help students to learn more actively (motivated in learning). ³⁶ According to Roza (2015) there is a possibility that a good environment will support students to study harder.

Previous research also emphasized that the school environment has an important role in determining students' learning interests, especially in the subject of Islamic Religious Education at SMP Attaqwa 01 Babelan, Babelan Kota Village, Babelan District, Bekasi Regency. Research conducted by Rahayu and Marzuki (2024) shows that the school environment with learning interests is an inseparable chain, because one of the factors that affect learning outcomes in schools is the environmental factor.

Research by Hanifah (2021) and Amrullah (2016) states that a good school environment helps overcome the lack of interest in learning, one of the factors that can affect learning interest is the school environment factor, where a good school environment should also have a good influence on students' interest in learning. A good school environment and supported by the availability of adequate school equipment will increase students' interest in learning.

A positive school environment, both in terms of physicality, teaching quality, social relationships, extracurricular activities, school policies, and parental support, has a

³⁵ Nelud Darajatul Aliyah and Didit Darmawan, "The Influence of Digital Literacy, the Utilization of Learning Media, and the Family Environment on the Learning Motivation of SMPN 01 Tanjungbumi Bangkalan Madura Students," *El-Mujtama: Journal of Community Service* 4, no. 4 (2024): 2098–2117; Y Nengseh, N D Aliyah, and D Darmawan, "Learning Motivation, Self-Efficacy and the Use of Social Media as a Driver of Academic Self-Learning for Students of UPT SD Negeri 313 Gresik," *Journal of Islamic Religious Studies* 8, no. 3 (2024): 65–74.

³⁶ Ahmad Juaini, Naelud Darajatul Aliyah, and Didit Darmawan, "The Influence of Learning Facilities, Teacher Teaching Styles, and Learning Environment on the Learning Motivation of MTs NW Kotaraja East Lombok, NTB," *Mandalika Light Journal* 3, no. 3 (2024): 1890–1909.

significant influence on the increase in students' interest in learning PAI at SMP Negeri 2 Sukamaju based on research by Sumbodo (2010). With a supportive learning environment, students will be more motivated to learn and understand the teachings of Islam taught at school.

CONCLUSION

Based on several studies that have been explained, it is concluded that the school environment has an important role in increasing the interest in learning of every student. There are two factors that affect learning interest, namely internal and external factors. Internal factors that can affect learning interest are influences that come from within the students themselves. While external factors are factors that come from outside, one of which is the environment where students learn. A school environment that is physically, socially and emotionally supportive creates a conducive learning atmosphere, so as to increase students' interest in various subjects. There is clear evidence that the influence of the school environment on students' interest in learning, it is hoped that solutions can be found to increase students' interest in learning and ultimately improve the quality of education in Indonesia. Thus, it was found that the school environment had a significant positive influence on students' interest in learning.

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