

## **The Influence of School Culture on the Character of Junior High School Students**

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### **Abstract**

*This study aims to explore the influence of school culture on character development among students at the Junior High School (SMP) level. School culture encompasses the values, norms, and practices that develop within the educational environment, which can significantly affect students' behavior, attitudes, and social interactions. In the context of education, student character is crucial as it plays a vital role in shaping their personality and ethics for the future. The methodology employed in this research is a quantitative approach using surveys as the data collection tool. The respondents consist of students and teachers from several randomly selected SMPs in a specific region. The data collected are analyzed using statistical techniques to identify the relationship between school culture and student character. The results indicate that a positive school culture, characterized by cooperation, discipline, and recognition of achievements, significantly contributes to the development of student character. Students exposed to a supportive school culture tend to exhibit higher levels of integrity, empathy, and responsibility compared to those in less supportive environments. These findings highlight the importance of creating a positive and inclusive school culture in efforts to foster good student character. Therefore, school administrators, educators, and other educational stakeholders are encouraged to design and implement programs that strengthen school culture. This research is expected to serve as a reference for developing educational policies focused on character development, ultimately leading to the creation of a more qualified, ethical, and prepared generation to face future challenges.*

**Keywords:** School Culture, Student Character, Junior High School Students.

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## INTRODUCTION

Education is one of the important aspects that continues to develop along with the changing times. As part of a larger system, education must adapt to global dynamics to ensure its relevance and quality (Akmal *et al.*, 2015). In the current era of globalization, education has undergone significant developments, one of which is the change from the traditional learning system to be more integrated with technology (Masnawati & Kurniawan, 2023). Whiteboards are being replaced by projectors displayed in front of the classroom, and the way of collecting assignments has also changed from handing in to teachers in the classroom or at home to through an online system (HD & Darmawan, 2023). Globalization also has a positive and negative impact on education (Hariyadi *et al.*, 2023). In the previous era, educators only used chalk and whiteboards as materials for teaching, but now, technology allows them to create various types of teaching materials such as power points, videos, audio, images that can be combined into one in the learning process. This provides variety in the learning process that is more engaging and effective (Rooselia *et al.*, 2021). The negative impact of globalization on education is that, due to the rapid development of information and communication technology, students can be affected by global currents that are not always good (Rizal *et al.*, 2024). The negative impact of globalization can be minimized with intervention and supervision from parents and teachers in the educational process (Masfufah & Darmawan, 2023; Masnawati *et al.*, 2023). It is important to maintain a balance between the use of technology and supervision in education in order to provide maximum benefits for the development of future generations.<sup>1</sup>

Education has a very important role in shaping individual character, because character is not formed automatically, but through a continuous learning process.<sup>2</sup> According to Samani *et al.* (2011), character is a way of thinking and behaving each individual to live and work together, both in the family, society, nation, and state environment. Character is a series of behaviors that a person does to distinguish between good and bad deeds. According to Suwardani (2021), character education can also be

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<sup>1</sup> Nuraeni, Intan, and Erna Labudasari. "The influence of school culture on the religious character of students in elementary school it noor hidayah." *DWIJA CENDEKIA: Journal of Pedagogic Research* 5.1 (2021): 119-131.

<sup>2</sup> Dini, J. P. A. U. (2022). School Culture on the Formation of Religious Character in Elementary School Students. *Journal of Obsession: Journal of Early Childhood Education*, 6(6), 6409-6416.

defined as a way to realize understanding for students to be able to understand their relationship with the creator, fellow creatures, and themselves which is applied in behavior, words, and thoughts in accordance with applicable regulations. Students are expected to become a generation with noble character and ethics and be able to build a dignified national civilization (Lembong *et al.*, 2015).<sup>3</sup>

Character education has an important role in shaping students' attitudes and behaviors that will have a positive impact on their lives in the future. The complexity of these factors requires serious attention in order to shape students' attitudes and personalities in a better direction. Character is about routine (habituation), about right and wrong (affective), about doing good deeds and getting used to doing them (Hamid, 2013), and about doing good things so that children understand them.<sup>4</sup> According to Wulandari *et al.* (2023) In order for students to change their behavior to be more responsible, honest, independent, disciplined, caring, courageous, and creative so that they can make wise decisions in their daily lives and contribute to the environment, character education aims to instill and develop values and norms for them.<sup>5</sup> Character education that involves various parties will ensure that students not only master knowledge, but also become individuals who have good attitudes and behaviors in their lives (El-Yunusi *et al.*, 2023). According to Nandini *et al.* (2022), students' character is influenced by several factors, such as the school environment, family, and education of the surrounding community that can affect students' character.

Quality education is not only determined by the curriculum taught, but also by the environment that shapes students' behavior and character. One of the important factors that plays a role in this is the school culture that creates a positive atmosphere to support learning and character development of students (Dena *et al.*, 2024). According to Zamroni (2011) provides a limitation that school culture is a pattern of values, principles, traditions, and habits that are formed in the long journey of the school, developed by the school over a long period of time and become a grip and believed and implemented by all school residents so as to encourage the emergence of attitudes and behaviors of school

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<sup>3</sup> Istiqomah, I., Dewi, S. E. K., & Kholidin, N. (2022). The Influence of School Culture on the Character of Students in Elementary School. *Finger: Journal of Elementary School*, 1(1), 11-19.

<sup>4</sup> Junik, A. F., & Rahmawati, S. (2018). The Influence of School Culture on the Character of Class V Students in Cluster II Kasihan Bantul Yogyakarta. *Journal of PGSD Indonesia*, 4(2), 8-8.

<sup>5</sup> Andari, L. (2013). *The Influence of School Culture on Student Character (Study at SDN Jumeneng Lor Mlati Sleman Yogyakarta)* (Doctoral dissertation, UIN SUNAN KALIJAGA).

residents. One of the main factors that affect the formation of students' character is the school culture that supports positive attitudes and behaviors (Djazilan & Darmawan, 2022). School culture can be a characteristic of a school in terms of its attitude, habits that occur in daily life, and actions taken by all school residents (Andika *et al.*, 2021). By creating a positive and supportive school culture, schools can form students who are not only academically intelligent, but also have strong character and are ready to contribute to society (Djazilan & Darmawan, 2022). Thus, a good school culture will be an important foundation for the success of character formation of future generations.

Education at the junior high school (SMP) level is a very decisive stage for a student's personal and social development. Therefore, attention to the school culture built at this level is very crucial in shaping the character of quality students. At the junior high school level such as at the junior high school level, school culture has an important role in the character of students. School culture at the junior high school level plays an important role in shaping the character of students. Middle school is a transition period from children to adolescents, where students begin to experience significant changes in emotional, social, and intellectual aspects. Adolescence experienced by junior high school students is a transitional period that affects their personal development in various aspects of life. The purpose of this writing is to examine the role of school culture in the character of junior high school students. The results of this study are expected to contribute to the development of a more holistic education from the academic aspect and the formation of student character with an understanding of the role of school culture.

## **METHOD**

This study applies a qualitative research method with a literature study approach, which aims to examine the role of school culture on the character of students at the junior high school level. This literature study includes theoretical studies, references, and various scientific literature that is relevant to culture, values, and norms in educational activities that are the focus of the research (Darmawan, 2006). The data collected is descriptive and sourced from various articles, journals, and websites that have been selected based on the relevance to the research topic, academic quality, and conformity with the theoretical framework used (Darmawan, 2009). This study focuses on two main variables, school culture as an independent variable and student character as a bound variable. Data analysis was carried out qualitatively-descriptively to reveal the

relationship between the two variables, as well as make scientific contributions in the development of policies and practices in the junior high school environment. The results of this study are expected to provide recommendations for better management of school culture, as well as contribute to the development of a curriculum that can support the formation of students' character more effectively.

According to Purnamasari (2017), school culture can be measured through several indicators that include innovation and risk taking, attention detail, outcome orientation, people orientation, team orientation, aggressiveness, and stability. Character indicators are based on the opinion of Akhmad (2011), namely moral values, positive attitudes towards learning, adaptability and overcoming difficulties, and social skills

## **RESULTS AND DISCUSSION**

Education at the junior high school level plays an important role in shaping students' character which will affect their development in the future. Therefore, it is important to research how factors that exist in the school environment, such as school culture, can have a positive impact on the formation of students' character. The study of the role of school culture to improve students' character has become an important topic in the field of education, including at the junior high school level. School culture serves as an internal driver that influences students' character in shaping the personality and values needed for their development. A positive and consistent school culture, students' character can be formed in accordance with the expectations of the community and the desired moral values. Understanding how school culture affects students' character can provide valuable insights into efforts to improve character quality in junior high schools. Several previous studies have been identified as sources of study in this study. The results of a search on Google Scholar found as many as 10 scientific papers related to this research topic.

The purpose of this research is to test and describe the influence of school culture and school environment on the formation of student character in Gajah Mada Junior High School Bandar Lampung. The research method used in this study is a descriptive method with a quantitative approach. The sample in this study amounted to 66 respondents. The data collection technique uses a questionnaire and data analysis using Linear Regression and Multiple Regression. Based on the results of the research that has been carried out, it

is known that there is a significant influence between school culture on the formation of student character.

This research focuses on Islamic school culture on the religious character of students at SMPN 2 Bukittinggi. The purpose of this study is to explain the influence of the role of Islamic school culture on the religious character of students at SMPN 2 Bukittinggi. The method of this research is quantitative and with a causality design with a sample number of 75 students determined using the probability random sampling technique. The instrument used was in the form of a questionnaire with student respondents. The data collection tool uses a questionnaire on Islamic school culture and religious character, the results of the analysis of this study show that from the results of the implementation of Islamic school culture there is a positive and significant influence between Islamic school culture and the religious character of students.

This research aims to provide an overview of how school culture can affect students' character. This means that cultural and character development can be carried out in an educational process that does not separate students from the social environment, community culture, and national culture. The research used is a quantitative research, with a sample number as many as all students of SMPIT Rahmadiyah Cibinong Bogor, where the researcher relates cause and effect that is not manipulated or processed (designed and implemented) by the researcher. Based on the hypothesis test, it was concluded that school culture and PAI learning together have a positive effect on the character of junior high school students. There is a positive influence between school culture and PAI learning and student character, this shows that student character will increase if the school culture and PAI learning at SMPIT Rahmadiyah Cibinong Bogor.

The purpose of this study is to find out the influence of school culture on student character. In this study, the researcher used a quantitative approach that is regressive. The data analysis technique uses statistical formulas, namely simple linear regression and multiple linear regression. The data collection technique uses a questionnaire. The sample size was 149 students. Thus, it can be concluded that there is an influence of school culture on the character of grade VIII students of SMPN

This study examines school culture including smiles, greetings, politeness, courtesy, and greetings (5S) as values, principles, and traditions that have been formed in the long journey of the school. From this study, it can be seen that there is an influence

of 5S school culture (smile, greeting, greeting, politeness, and politeness) on the Islamic character of students of SMP A. Wahid Hasyim Tebuireng Jombang. This study uses a quantitative type, Thus, there is an influence of the application of 5S school culture on the formation of Islamic character at SMP A. Wahid Hasyim Tebuireng Jombang.

This research focuses on School Culture on Student Character at Al Fityan School IT Junior High School Gowa. The formulation of the problem in this study is (1) How is the description of school culture in SMPIT Al-Fityan School Gowa, (2) How is the description of the character of students at SMPIT Al-Fityan School Gowa, (3) How much influence does school culture have on the character of students at SMPIT Al-Fityan School Gowa. The research method used in this study is quantitative and this type of research is quantitative with a sample of 80 students determined by the Random Sampling technique. The instrument used was in the form of a questionnaire with student respondents. Data collection tools use questionnaires, data analysis techniques use Descriptive analysis and Inferential analysis. The results of the study show that there is a significant positive influence between school culture on the character of students at SMPIT Al-Fityan School Gowa.

This research will examine the influence of school culture in shaping the character of students in junior high school. This study uses a quantitative approach with a survey technique on 157 junior high school students in Tulungagung Regency as respondents in this study. Data was collected using questionnaires that had been tested for validity and reliability. The results of the study showed that the leadership and exemplary behavior of teachers were in very good condition, the religious culture and character of students were in good condition. The results of the hypothesis test stated that there was an influence between leadership behavior, teacher exemplary, and school culture on the character of students. The results of this study mean that the better the leadership and exemplary behavior given by teachers has a positive impact on the formation of students' character. Likewise, the better the culture applied in all educational and learning activities in schools has a huge contribution in shaping the character of students in adapting to the current global environment.

This study aims to find out and test empirical data related to the influence of school culture on student character separately and simultaneously. In this study, the author uses a survey method with a correlational and regression approach to quantitative



data obtained from the object of research, namely Trampil Jakarta Junior High School students. The sample of this study was 124 respondents from a total of 180 student populations of Trampil Jakarta Junior High School in the even semester of the 2015-2016 school year. Data collection was carried out using questionnaire/questionnaire techniques, observation, and documentation. The type of analysis used is correlation and regression analysis which is described descriptively. The result of this study is that there is a positive and significant influence on school culture on student character.

This study aims to empirically prove the influence of school culture and Islamic religious education (PAI) learning on student character, a case study at SMPN 2 South Tangerang City. To answer this study, a quantitative research method was used by looking for multiple regression quantities. The results of the study show that there is a significant influence of school culture and Islamic religious education (PAI) learning on student character.

This study aims to examine the influence of school culture in shaping the character and personality of students at SMP Negeri 2 Kertasemaya. The nature of students is greatly influenced by positive activities that are routinely carried out at school. The impact of school culture on student character is measured, its contribution is assessed, and its implementation is described in the formation of student character is the purpose of this study. A quantitative method was used, with surveys conducted and data analyzed using SPSS. The survey results show that school culture has a positive impact on students' character.

From the various studies studied, it is clear that school culture that comes from the school environment such as teachers, students, and the school community has a significant impact on student character. Several studies, such as those conducted by Yarmi and Wardhani (2020), emphasize that school culture has a direct and positive influence on students' character. This research shows that the higher or better the school culture, the better the character of the students. A strong school culture and full of ethical and moral values not only creates a positive atmosphere, but also provides a solid foundation for the character of students. Research by Silkyanti (2019) also supports these findings, where a good school culture directly contributes to the improvement of students' character.



In developing students' character, the role of the surrounding environment and school culture is very important. A supportive environment not only creates a conducive atmosphere, but also has a positive influence on the formation of students' attitudes and behaviors. Other research, such as those conducted by Kamsa (2022) and Sopian (2016), reveals that school culture contributes significantly to student character, to produce good student character, a good learning environment is needed, in producing quality learning skills, various efforts and concrete actions are needed from various parties including community leaders and educational institutions to improve and improve the quality of the student learning environment. This can be done by providing changes and improvements to student association and education (Rafiuddin *et al.*, 2024). Good cooperation between educational institutions, students' parents, and the community can provide positive value to efforts to improve the quality of a positive and conducive learning environment for students. With this support, it is hoped that students can develop more optimally, both academically and morally, and be ready to face future challenges (Hutomo *et al.*, 2012).

It is important to recognize that the character of students is not only influenced by one factor, but by various elements that interact with each other. External factors such as family environment, community, and peer association also have a significant role in shaping students' character (Firmansyah *et al.*, 2024). However, some studies also show that school culture is not always the only determining factor in a student's character. Research by Budiman (2018) shows that school culture, although significant, can be influenced by other factors such as the family environment, which also plays a role in student character, because the synergy between the school and parents is a great energy and factor in building student character. Thus, students' character can develop well at school or at home.

Previous studies have also confirmed that school culture has an important role in the character of students, especially at the junior high school level, where students begin to experience significant changes in emotional, social, and intellectual aspects. Research by Jumari (2023) shows that school culture, including smiles, greetings, politeness, courtesy, and greetings, has a significant effect on the character of students at SMP A. Wachid Hasyim Tebuireng Jombang. Building and maintaining a positive school culture is essential for creating students who are not only academically intelligent but also of

good character. With a supportive culture, students' character will develop better and be ready to face life's challenges.

Character education in schools is one of the main focuses in creating a generation that is not only academically intelligent but also has a good personality. In this case, school culture has a very important role as a foundation to shape student attitudes and behaviors. The results of the research obtained have implications that to improve the character of students can be taken by creating a good school culture. Efforts to improve the optimal character of students will be carried out by improving school culture. This effort can be made by students and teachers in implementing a good school culture. School culture can be built starting from the application of disciplinary values. It is essential for teachers, parents, and educational institutions to create a supportive school environment. Understanding the school culture is an important task for all parties involved in the character formation process. A well-managed school culture will make students more engaged, enthusiastic, and productive in achieving the initial goal of building and maintaining a better school culture. This will ultimately have a positive impact on the character of students. Thus, the synergy between all parties in creating a positive school culture will have a huge impact on the development of students' overall character.

## **CONCLUSION**

The improvement of students' character can be achieved significantly through the school culture, which has a central role in influencing the development of student learning achievement. The school culture, which includes values such as friendliness, responsibility, respect for others, caring for others, and honesty, contributes significantly to the character of students. Students' character is formed through constant interaction with a supportive school environment. A good school culture can be the foundation for forming students who are not only academically intelligent, but also have socially, morally, and emotionally mature personalities. The process of forming this character, the role of teachers, students, and all school residents is very important. Applying consistent and sustainable cultural values, students can learn to apply the ethical and moral principles they will bring with them in their daily lives. This study highlights that the improvement of students' character is highly dependent on how the school culture is

managed and applied in daily life, to achieve optimal results, the school culture needs to be strengthened through the habituation of good actions, discipline, and the application of positive values that reflect a conducive and inclusive learning environment. As such, schools must be committed to creating a culture that supports the development of character as a whole, so that students can grow into qualified individuals and be ready to face life's challenges. This step will have a long-term impact on the development of a better generation in the future.

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