Application of the Time Token Arrends Method to Make Students Active and Skilled in Speaking in Indonesian Learning Class V Madrasah Ibtidaiyah Baitul Hikmah Panaan Palengaan Pamekasan

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Abstract

This study examines the application of the Arends time token method in learning related to speaking skills. This is the main problem in this research. Furthermore, through this research it can be described regarding active and skilled students in speaking class V students at MI Baitul Hikmah Panaan Palengaan Pamekasan. Thus, the purpose of this study is to make students more active and skilled at speaking when teaching and learning activities take place. The approach and type of research in this study is a qualitative approach, namely a research procedure that produces descriptive data in the form of speech or writing and observable behavior from the subject itself. This type of research is case study, namely this type of case study approach is a type of approach used to investigate and understand an incident or problem that has occurred by collecting various kinds of information which is then processed to obtain a solution so that the problem uncovered can be resolved. . The research results obtained in this study are that the application of the time token arrends method is very effective, simple, because in the application of the time token arrends method it does not use a lot of tools and media so it does not require a lot of money, as well as in research results In this case, students and teachers feel helped because the teaching and learning activities in the class are all active students (live learning) and students feel increasingly challenged and more confident to dare to speak skillfully and provide stimulus for them to be more active in learning.

Keywords: Time Token Arrends Method, Active Students, Skilled in Speaking

INTRODUCTION

Education is a conscious and planned effort to create a learning and learning atmosphere so that students actively develop their potential so that in implementing the principle of implementing education in sync with the goals of national education.[1] Based on this expression, it can be concluded that Indonesia is a region that raises higher education. With this education, it is hoped that it can challenge transmutation, namely advancing and educating the nation's activities.

The success of an educational institution is the achievement of the goals to be achieved. The purpose of national education is contained in Law of the Republic of Indonesia Number 20 of 2003, concerning the National Education System, Article 3 states that:

"National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the life of the nation, aiming to develop the potential of students to become human beings who believe in and fear God Almighty, have noble character, are healthy, knowledgeable, sufficient, creative, independent, and become democratic and responsible citizens".[2]

Learning is the core of the educational process, in which there is a relationship between many components, namely teachers, students, teaching materials, and the origin of learning. Learning is an activity that the teacher carries out programmatically in instructional design to make students learn actively which emphasizes the provision of learning origins. In essence, education is an essential component relationship in achieving educational goals. The collection of harmony and equilibrium as well as the interaction of essential elements of education in operational terms greatly determines the success of education. Meanwhile, learning is a change in behavior caused by training and experience. Learning is a lifelong part of human life in all situations and conditions.[3] Effective and fun learning is very important in teaching and learning activities in the classroom.

Language is the basis for human knowledge. Language means a means of communication that is used by every human being with other humans. As a means of communication, language is in the form of sound symbols produced by the human sense of speech. Language is able to provide an explanation of what is seen, heard, felt, and thought. Through language, humans can also express, convey messages, inspirations, ideas, opinions, and the results of their work. Humans can get to know each other and then follow and present everything that is contained in each of them, thus, there is a social relationship between humans and their environment because they are connected by language as a means of communication.

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[1]Hidayat, Ara, Imam Machali. "*Education Management: concepts, principles, and applications in managing schools and madrasas".* (2012). 10.

[2]Ministry of National Education of the Republic of Indonesia, Law of the Republic of Indonesia No. 20 of 2003, *concerning the National Education System,* (Cet, II: Jakarta: Balai Pustaka, 2006), 8,9.

[3]Hasan Basri, *A new paradigm of the learning system*, (cet, I: Bandung: CV Pustaka Setia, 2015), 13

In communicating, the language skills that have been possessed are used, no matter how high or quality the skill is, there are people who have optimal language skills so that each communication goal is easily achieved, besides, there are also people who are very weak in their skill level so that the communication goal is not achieved, but there is a misunderstanding that makes the communication atmosphere ugly/bad.

To achieve proficient language skills, it is necessary to have a learning method that is in accordance with the student's learning style or method, the nature of the teaching material, the available media facilities and the condition of the teacher, so that the learning objectives can be obtained optimally. One of the learning methods that can be chosen and become an alternative is the time token arrends method.

Based on a survey conducted by researchers on students of class V M I BAITUL HIKMAH, it can be seen that students' activity in learning Indonesian is still low. And the learning outcomes of Indonesian subjects are still low, not all have reached KKM, in class students are not accustomed to be actively involved in learning, learning is still centered on teachers *or teachers chentred*. Students seem afraid to speak, ask questions and express opinions, therefore a learning method is needed to increase student activity in class, one alternative to increase students' learning activity in the classroom is the time token arrends method.[4]

The time token arrends method is a method that can be used to increase students' courage and skills to be more active in teaching and learning activities. This method is made in such a way that every student in the class is obliged to speak or have an opinion. The class will also not be dominated by some students in speaking and there will also be no students who do not speak or express opinions, the whole thing has been designed because the previous teacher will give a coupon which then the out coupon must be exchanged for speaking or expressing an opinion.[5]

As for this study, the researcher conducted a review and *research with the results found by other researchers, namely:* Muhammad Busro Muhib in his thesis that the improvement in students' speaking skills using the time token arends model was shown by the value of students' speaking skills that continued to increase in each cycle, the average test score increased to 61.8 in the pre-test, then it increased again from the average test score of 76.1 in the first cycle to 83.1 in the second cycle.[6]

Leni Yurdi in her thesis concluded that the application of the Time Token learning model can increase students' learning activity in Thematic learning in class V. This is evidenced by the results of observations that have been carried out in cycle I, the results obtained are 70% and there is an increase in cycle II, which is 80%. This increase indicates

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[4]Baitul Hikmah, Panaan Palengaan Pamekasan. 1-25, December 2021.

[5]Indah, S, The *Effect of the Time Token Arrends Learning Model on Students' Speaking Skills in Social Sciences Subjects Class IV at Madrasah Ibtidaiyah Negeri 2 Palembang City* (Doctoral Dissertation, Uin Raden Fatah Palembang), 2018

[6] Muhammad Busro Muhib *"Application of Time Token Arends Type Cooperative Learning Model to Improve French Speaking Skills of Grade XI Students of SMAN 1 Mertoyudan Magelan"*, (Thesis, IAIN Palopo, 2016), 81.

that the application of the Time Token learning model is a method that can be used to increase students' learning activity in class in Thematic learning in class V.[7]

Based on the problems that have been explained, efforts are made to find solutions to overcome the problems faced by students so that they are more skilled and active in speaking. For this reason, the researcher decided to use the time token arrends method. Time token arrends means one of the cooperative learning methods used to practice socialization and participation skills, which is in the form of a speaking coupon for $\pm$ 30 seconds, each student. Teachers must speak to be able to spend the coupons. The goal is to avoid students who dominate the conversation or are silent at all, it is hoped that using this method students can be more active and confident in expressing their opinions.

From the problems found by researchers against students of class V M I Baitul Hikmah on June 11, 2022, it can be seen that students' activity in learning Indonesian is still low. And the learning outcomes of Indonesian subjects are still low, not all have reached KKM, in class students are not accustomed to be actively involved in learning, learning is still centered on teachers *or teachers chentred*. Students seem afraid to speak, ask questions and express opinions, therefore a learning method is needed to increase student activity in class, one of the alternatives to increase students' learning activity in the classroom is the time token arrends method, so the author chose this study with the title "The Application of the Time Token Arrends Method to Make Students Active and Skilled in Speaking in Learning Indonesian Class V Madrasah Ibtidaiyah Baitul Hikmah Panaan Palengaan Pamekasan".

METHOD

According to Sugiyono, research methods are basically a scientific way to obtain data with specific purposes and uses. Based on this, there are four keywords that need to be considered, namely scientific methods, data, goals and uses. The scientific method means that research activities are based on rational, empirical, and systematic scientific characteristics.[8] Based on this presentation, it can be concluded that the research method is a scientific method used to obtain data in accordance with the research study with certain purposes and uses.

The approach used in this study is a qualitative approach, which is a research procedure that produces descriptive data in the form of speech or writing and behavior that can be observed from the subject itself.[9] Qualitative research is a type of research whose findings are not obtained through statistical procedures or other forms of calculation.[10] According to Sukmadinata, qualitative research is research that is used to describe and analyze phenomena, events, social activities, attitudes, beliefs, perceptions and people

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[7]Leni Yurdi *"Application of Time Token Learning Model to Increase Activity in Thematic Learning in Grade V Students of Elementary School 132/IX Bukit Baling Village, Sekernan District"*, (Thesis, Sulthan Thaha Saifuddin Jambi State Islamic University, 2018), 81.

[8]Sugiono. *"Quantitative and R&D Qualitative Research Methods"*. (Bandung: Alfabeta 2008), 30.

[9]Agusta, Ivanovich. "*Qualitative Data Collection and Analysis Techniques."* Center for Socio-Economic Research. Agricultural Research and Development, Bogor 27 (2003), 21.

[10]Imam Gunawan. "*Qualitative Research Methods, Theory and Practice,* (Jakarta: Bumi Aksara 2013), 80.

individually and in groups.[11] In qualitative research, the methods that are usually used are interviews, observations, and document utilization.[12]

The type of research used in this study is a Case Study. This type of case study approach is a type of approach used to investigate and understand an event or problem that has occurred by collecting various kinds of information which is then processed to get a solution so that the problem revealed can be solved. Susilo Rahardjo & Gudnanto also explained that a case study is a method to understand individuals that is carried out in an integrative and comprehensive manner in order to gain a deep understanding of the individual and the problems he faces with the aim that the problems can be solved and good self-development.[13]

This research was conducted with the aim of getting an in-depth overview of the Application of the Time Token Arrends Method to Make Students More Active in Speaking Skillfully in Indonesian Learning Activities Class V MI Baitul Hikmah. The object of this study is the Application of the Time Token Arrends Method to Make Students More Active in Speaking Skillfully in Class V Learning Activities MI Baitul Hikmah Panaan Palengaan Pamekasan.

RESULTS AND DISCUSSION

1. **Application of *the Time Token Arrends* Method in Making Students Active and Skilled in Speaking in Indonesian Language Learning in Class V MI Baitul Hikmah Panaan Palengaan Pamekasan**

    The achievement of an education and the good or bad of an education depends on the teacher. How the teacher teaches or conveys the knowledge and life values that the student will bring in facing every obstacle that he will go through in the future and the things that will bring him to realize his ideals both for himself, society and nation, as well as. How do teachers make teaching and learning activities (KBM) as interesting and creative as possible, fun for students and teaching and learning activities that are active in the classroom (live), because teaching that only focuses on *teachers tends to be boring and the effect on students is, students are not trained to be critical so that it can lead to public speaking* students are very bad and students who have talent or student imagination seem to be hindered by these boring teaching and learning activities. Therefore, an educator or teacher should (must) have abilities that are not only limited to the academic field, but teachers must have creative competencies and skills so that they can motivate students to be more active in learning and not afraid to voice the truth both when asked or arguing with others, and can improve student learning outcomes and be able to achieve their goals. In this case, the efforts made by the class V

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[11]Nana Syaodih Sukmadinata. "*Educational Research Methods".* (Bandung: Remaja Rosdakarya: 2009), 53.

[12]Lexy J. Moleong, "*Qualitative Research Methodology,* (Bandung: PT. Remaja Rosdakarya, 2012),5.

[13] Raco, J.R. *Qualitative Research Methods: Types, Characteristics and Advantages*. (Jakarta: Grasindo 2010), 201.

Indonesian language teacher at MI Baitul Hikmah Panaan Palengaan Pamekasan are by applying *the time token arrangement method.*

According to Aditya and Dedy Yusuf, the learning method can be interpreted as a way to implement the plan that has been prepared in the form of real and simple activities to achieve the teaching goals. There are several learning methods that can be used to implement learning tactics, including:

1. Lectures
2. Demonstration
3. Discussion
4. Simulation
5. Laboratory
6. Field experience
7. Brainstorming
8. Debate
9. Symposium, and so on.[14]

Meanwhile, according to Oemar Hamalik in his book, a method is a method or set of methods, paths and techniques used by educators in the learning process so that students can achieve certain learning goals or competencies formulated in the subject syllabus.[15]

According to Tukiran Taniredja et al. in their writings, the Time Token Arrends Method is one of the methods that can be used to teach social skills, to avoid students dominating the conversation or students who are silent at all.[16] As expressed by the teacher of grade V of the Indonesian language subject, namely: *"I say whether it is helpful or not is very, very helpful for me because I like to see teaching and learning activities active/lively, and I want my students to be like outside the country, because outside the country the students are very critical and I want all my students to be critical, dare to speak skillfully, especially when there are those of you who help you in carrying out this method".*

This method has a pedagogical structure that is very suitable for teaching speaking skills. The *time token arends* learning method means a learning method that is used with the aim of making students actively speak. In discussion learning, time tokens are used so that students actively ask questions in discussions. By limiting when speaking, for example, 30 seconds takes students fairly to get the opportunity to speak. In the *time token arends* learning method, students are taught to interact with each other, participate, and socialize using speech coupons so that learning is not boring, can train students' confidence, train students' memory, and be more effective and faster to understand.

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[14]Aditya, Dedy Yusuf. "*The Effect of the Application of Recitation Learning Methods on Student Mathematics Learning Outcomes"*, *SAP Journal Volume 01, No.02* (December 2016), 166.

[15] Oemar Hamalik, "*Curriculum and Learning".* (Jakarta : PT Bumi Aksara, 2003), 57.

[16]Tukiran Taniredja, Efi Miftah Faridli, Sri Hamianto, op.cit, 119.

In teaching and learning activities (KBM), before teachers apply this method, the teacher first explains the method or method that will be carried out by students, that in their learning they will use the time token arrends method and explain what the purpose and benefits of using *the time token arrends method are, as follows: "Children in current teaching and learning activities we will use the time token arrends method, What is the Time Token Arrends Method, the Time Token Arrends Method is a method that can make us speak well and skillfully and so that we are more courageous or not afraid when talking or asking questions either during learning or when we are at home".*

After explaining the purpose and benefits of the time token arrends method, the teacher starts implementing time token arrends through several steps, namely:

1. The teacher explains the learning objectives/ KD
2. The teacher conditioned the class to carry out classical discussions.
3. Teachers give assignments to students.
4. The teacher gives a number of speaking coupons with a time of $\pm$ 30 seconds per student to each student.
5. Teachers ask students to hand in coupons first before speaking or commenting. Each appearance speaks one coupon. Students can perform again after taking turns with other students. Students who have run out of coupons are not allowed to speak anymore. Students who are still holding coupons must speak until all the coupons are exhausted and so on until all the children speak.

2. **Effectiveness of the time token arrends method in class V MI Baitul Hikmah Panaan Palengaan Pamekasan**

In choosing a learning method, the teacher must adjust to the surrounding environment whether the method is suitable for his subject, students, and even the financing must also be taken into account and when choosing the method, how a teacher makes the steps of the method effectively. As for this study, the teacher uses the time token arrends method and the effectiveness is obtained from the results of interviews and observations obtained by the researcher as follows:

As for the effectiveness of students that occurred during the continuous research, the expression conveyed by the teacher of Indonesian subject class V MI Baitul Hikmah Panaan Palengaan Pamekasan to the researcher was: *"the teacher must be liked first, not feared by the students because if the teacher is feared, the learning carried out will remain in a tense atmosphere and the teacher must be smart in working with the students so that the method prepared by the teacher It runs effectively and all of it can be planned easily or easily by teachers, and this time token arrends method is very simple and easy to do because the media is not troublesome for students and teachers and does not require a lot of financing because it only uses an existing LKS book and a piece of paper to make coupons. And this time token arrends method is very suitable for Indonesian language subjects because on average the content tells and conveys information and the purpose of the time token arrends method itself so that students are more*

courageous to speak and this method is very suitable for teachers because this method makes students' teaching and learning activities (KBM) more active and lively and can be used at all levels of education, On the other hand, this method can make the atmosphere more active and lively as well, this method can provide a stimulus for students who are usually just silent to speak more daring to speak because the rules applied by the Time Token Arrends method are that all students are required to speak -+ 30 seconds".[17]

Learning can be said to be fun and effective if there is a relaxed atmosphere, free from pressure, safe, interesting, awakening interest in learning, full involvement, student attention is poured, an interesting learning environment, enthusiasm, a feeling of joy, high concentration.[18]As expressed by several students of grade V MI Baitul Hikmah in this study: *"We are very happy with this activity because the teacher gives us the freedom to talk about what we have read and even though we are wrong we do not get sanctions and there is no cheering from friends and in class we are very happy".*

In an effort to formulate learning objectives, it can provide certain benefits, both for teachers and students. Nana Syaodih Sukmadinata identified 4 benefits of learning objectives, namely:

a. Facilitate communicating the purpose of teaching and learning activities to students, so that students can do their learning activities more independently.
b. Make it easier for teachers to choose and compile teaching materials.
c. It helps make it easier for teachers to determine learning activities and learning media.
d. Make it easier for teachers to conduct assessments.[19]

As for the application of *the time token arrends* method carried out by the Indonesian language teacher in class V MI Baitul Hikmah makes benefits for students, and the results of the response obtained in this study are as follows: Statement from faisal: *"Yes, because the teacher gives us the freedom to speak even though it is wrong and also before we speak give us time to read first".* Statement from Intan: *"Yes, it makes me even braver because the teacher gives us freedom even though what is said is wrong, and also because the teacher does not sanction us but must move forward".* Statement from deny: *"At first I was very scared because I was afraid of being teased by my friends and also afraid of being wrong, but it turned out that it was not because the previous teacher told me that we must respect all other people's opinions and should not cheer for friends who are afraid or do not know and make me even more jealous of my friends".*

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[17] Zain, *Interview,* Pamekasan, June 13, 2022.

[18]Indrawati and Wawan Setiawan, "*Creating Fun Learning",* (Sekongkang: PT Abadi, 2009), 24.

[19]Nana Syaodih Sukmadinata, *"Development of Culture-Based Integrated Learning Model to Increase Students' Appreciation of Local Culture",* Journal *of Educational Horizons,* Volume 29, Number 02 (June 2010), 196.

Judging from the statement of one of the students, the implementation of the *time token arrends* method is very helpful for students and is useful, namely they can be more confident to dare to speak skillfully and also provide a stimulus for them to be more active in learning.

CONCLUSION

Based on the results of the research that has been carried out, it can be known that students' speaking skills to become active and skilled by using or applying *the time token arrends method are as follows:*

First , in the application of *the time token arrends method, which has been researched by researchers that the time token arrends method is very helpful for teachers and students. As for teachers, it is because in the steps to implement the time token arrangement method, it is very simple and does not require a lot of learning media, nor does it require a lot of cost for both teachers and students because it only requires a piece of paper to make a coupon. As for students, it is to make students more courageous and provide a stimulus for students to be more daring to speak, and from the results of this study, students who are dominant are silent during teaching and learning activities, in this method students are required to speak with a maximum time* of +30 seconds.

Second , with a method that is very simple and does not require a lot of expense and also a method that is very beneficial for the student's mentality to be more courageous or actively speak skillfully in its application, this method is very effective for teachers and students and also helps students to be more confident in speaking and more active for the spirit of learning.

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