

## **FOSTERING RELIGIOUS VALUES FOR MEMBERS OF GP. ANSOR RANTING KEBOJONGAN VILLAGE, COMAL PEMALANG DISTRICT**

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### **Abstract**

The purpose of this research is to analyze the development of religious values of Ansor Youth Movement (GP Ansor) members. One of the religious-based community organizations capable of realizing the nation's progress is the Ansor Youth Movement (GP Ansor). How much and how far religious values can influence and shape a person's character depends on how much religious values are embedded in him. This research includes field research, with a qualitative approach, which is research that produces analytical procedures that do not use statistical analysis. The data obtained were then analyzed using qualitative descriptive analysis techniques. The results of this study show that religious values are fostered by members of GP Ansor Kebojongan Branch by giving good advice, teaching about morals from the book of *Taitsirul Kholaq* and *Akhlakul Banin*, as well as teaching the book of *Aqidatul Awwam* and holding additional activities such as *maulidan* activities, grave pilgrimage prayers, and others. While the supporting factor is the development of religious values for members of GP. Ansor Ranting Kebojongan, Comal Sub-District, Pemalang Regency is the recitation of the book of *Taisul Kholaq*, and support from the community, while the inhibiting factors are inadequate infrastructure and the busyness of the members.

**Keywords:** Values, religiosity, GP Ansor

### **Abstrak**

*Tujuan penelitian ini untuk menganalisis pembinaan nilai-nilai religious anggota Gerakan Pemuda Ansor (GP Ansor). Salah satu organisasi masyarakat berbasis keagamaan yang mampu mewujudkan kemajuan bangsa adalah Gerakan Pemuda Ansor (GP Ansor). Seberapa besar dan seberapa jauh nilai-nilai agama dapat mempengaruhi dan membentuk karakter seseorang sangat bergantung pada seberapa banyak nilai-nilai agama yang tertanam dalam dirinya. Penelitian ini termasuk penelitian lapangan (field research), dengan pendekatan kualitatif, yaitu penelitian yang menghasilkan prosedur analisis yang tidak menggunakan analisis statistik. Data yang diperoleh kemudian dianalisis dengan menggunakan teknik analisis deskriptif kualitatif. Hasil penelitian ini menunjukkan bahwa nilai-nilai religius yang dibina bagi anggota GP Ansor Ranting Kebojongan dengan cara memberikan nasihat-nasihat yang baik, mengajarkan tentang akhlak dari kitab *Taitsirul Kholaq* dan *Akhlakul Banin*, serta mengajarkan kitab *Aqidatul Awwam* dan mengadakan kegiatan-kegiatan tambahan seperti kegiatan *maulidan*, *do'a ziarah kubur* dan lain-lain. Sedangkan faktor pendukungnya adalah adanya*

*pengembangan nilai-nilai keagamaan bagi anggota GP. Ansor Ranting Kebojongan, Kec. Comal, Kab. Pematang adalah adanya pengajian kitab Taisul Kholaq, dan dukungan dari masyarakat, sedangkan faktor penghambatnya adalah sarana prasarana yang kurang memadai dan kesibukan para anggota.*

**Kata kunci:** Nilai-nilai, religius, GP Ansor

## INTRODUCTION

Education is an important factor that also contributes to the progress of the country in all areas of life, from a religious point of view, one of the most important is the society in which we live (Auld dkk., 2019), One of the religious organizations that can bring progress to the country is the Ansor Youth Movement (GP. Ansor). General practitioner. Ansor is an important organization for the younger generation, as there they will be taught behaviors that display religious values. Therefore, how much and to what extent religious values can influence and shape a person's character depends largely on how the religious values are embedded in him (Habsy dkk., 2024).

Islamic education contains religious values that tend to increase faith in the Almighty (Afifah & Yulaiyah, 2022). Religion develops at an early age through a process that combines innate religious potential with external influences on the individual. A person's religious development plays a very important role (Hanafi dkk., 2021). The deeper the religious values embedded in a person, the more familiar they are with youth organization activities, especially in GP Ansor. Religious values become the basis for the formation of religious cultural values, because without the formation of religious values, religious culture will not be formed (Ahmad dkk., 2021). Community organizations, especially GP. Ansor has a significant influence in fostering religious values for its members in GP Ansor Kebojongan branch, Comal sub-district, Pematang district. Religious values become the basis for the formation of religious cultural values because if religious values are not formed then religious culture will not be formed (Rosidah dkk., 2024). Religious values are the basis for the formation of religious and cultural values.

In this modern era, many young people are reluctant to recite the Koran because they do not have time, and are busy working, playing on cell phones, dating, drugs, and having a lot of sex. With the development of media and technology that is very massive and easy to influence, especially among the younger generation, it is necessary to develop strong religious values in this regard. For this reason, some of the youth who are members of the Kebojongan religious organization, GP Ansor branch, want the local youth, especially Kebojongan Village, Subdistrict. Comal. Region. Pematang to have spiritual activities, especially in the GP organization. Ansor Kebojongan Branch, Comal-Pematang.

By holding religious programs that are interesting and relevant to the lives of the younger generation today. These programs include routine studies, interactive discussions on religious and social issues, and social activities that can strengthen ukhuwah islamiyah. In addition, the use of technology such as Islamic-based applications and social media will also be maximized to spread positive and educative messages that can reach more

youth. Thus, it is hoped that the younger generation of Kebojongan Village will be more interested in exploring religion and staying away from negative behaviors that damage their future.

Based on the initial observation conducted by the researcher, it can be seen that GP Ansor Kebojongan Village in its religious development sees the development of increasingly modern times and the rapid flow of technology, many young people are starting to move away from religious values. They spend more time working, playing gadgets, dating, engaging in drug abuse, and other negative behaviors. Amid these conditions, the important role of religion in shaping the character and morals of the younger generation is becoming increasingly critical. Realizing this situation, a group of young people who are members of the religious organization GP Ansor in Kebojongan, Comal, and Pematang feel the need to develop and strengthen religious values among the younger generation. They understand that to attract the interest of the younger generation, religious programs must be presented in a way that is interesting and relevant to their daily lives. Therefore, GP Ansor Kebojongan launched various programs that not only focus on ritual activities but also include social and technological aspects.

One of the initiatives undertaken is to hold regular studies every week. This study is not only limited to reading and understanding religious texts but also discussing social issues that are currently being discussed. In this study, the youth are invited to discuss and exchange ideas on how religious teachings can be applied in their daily lives. This discussion method is expected to make the youth more critical and able to face various challenges with strong religious values. In addition, GP Ansor Kebojongan also organizes interactive discussions on religious and social issues. These discussions invite religious figures and experts in various fields to provide their insights and views. Thus, the youth not only gain religious knowledge but also an understanding of various aspects of life from a broader perspective. These discussions are often held in the form of seminars or workshops, which are of course more attractive to the younger generation.

To strengthen *ukhuwah islamiyah*, GP Ansor Kebojongan is also active in social activities. They regularly organize social services, such as cleaning mosques, helping people in need, and various other activities. Through these social activities, the youth are taught to care for others and apply religious values in real actions. This activity is also a means to build togetherness and solidarity among the youth. Not only that, but GP Ansor Kebojongan also utilizes technology to bring the younger generation closer to religion. They developed an Islamic-based application that contains various educational contents, such as articles, video lectures, and religious activity schedules. The app is designed to be easily accessible and attractive to the younger generation who cannot be separated from their gadgets daily. Through this app, they can learn about religion anytime and anywhere.

Social media is also an important tool in spreading positive and educative messages. GP Ansor Kebojongan is active on various social media platforms, such as Instagram,

Facebook, and YouTube. They create creative and interesting content, such as short videos, memes, and infographics containing religious and moral messages. In this way, they hope to reach more young people and deliver religious messages in a way that fits their lifestyle. In every activity, GP Ansor Kebojongan always actively involves the youth. They are allowed to contribute and play a role in every program that is run. Thus, the youth are not only passive participants but also active actors who feel ownership and responsibility for the success of these programs (Fauzi, 2021).

The efforts made by GP Ansor Kebojongan are expected to bring positive changes to the young generation in Kebojongan Village, Comal District, Pematang. With the existence of interesting and relevant programs, the younger generation is expected to be more interested in exploring religion and staying away from negative behaviors that damage their future. On the other hand, this effort also serves as an example for other communities to do the same to build a young generation with noble morals and strong character. Through these programs, GP Ansor Kebojongan also wants to show that religion is not something ancient or outdated. On the contrary, religion can go hand in hand with the times and technology. With the right understanding, religion can be a solid foundation for facing the various challenges of life in this modern era.

The success of these programs cannot be separated from the cooperation and support of various parties. GP Ansor Kebojongan is always open to working together with educational institutions, the government, and other organizations. They realize that building a noble young generation is a shared responsibility that requires support from various parties. One of their collaborative programs is a partnership with local schools. GP Ansor Kebojongan organizes religious-based extracurricular activities in schools. These activities include recitation, Islamic competitions, and character-building. By involving schools, they hope to reach more students and instill religious values early on.

In addition, they also cooperate with the local government in various social and religious programs. Support from the government is very important in terms of funding and facilities. The local government also often invites GP Ansor Kebojongan to be involved in official events, such as commemorating religious holidays and social activities. GP Ansor Kebojongan also does not forget to involve parents in every activity. They hold regular meetings with parents to provide information about their programs and invite them to support and supervise their children. The role of parents is very important in shaping the character of their children, and with the active involvement of parents, it is expected that the programs run can be more effective.

In the long term, GP Ansor Kebojongan plans to develop a religious-based youth activity center. This center will be equipped with various facilities, such as a library, multimedia room, and meeting room. This place is expected to be a center of positive activities for the younger generation, where they can learn, discuss, and develop themselves in a conducive and Islamic environment. With the various efforts that have been and will be made, GP Ansor Kebojongan is optimistic that they can bring positive changes to the

young generation in Kebojongan Village. They believe that with the correct understanding and application of religious values, the young generation can become individuals with noble character, strong character, and ready to face various challenges in the future.

GP Ansor Kebojongan's journey in developing religious values among the younger generation is not easy. Many challenges have to be faced, ranging from lack of interest and awareness among the youth, to various temptations and negative influences from the surrounding environment. However, with a strong spirit and determination, they continue to move forward and find the best solution for every problem faced. As a religious organization that cares about the future of the younger generation, GP Ansor Kebojongan always tries to innovate and keep up with the times. They realize that the younger generation is a valuable asset that must be guarded and guided properly. Therefore, they are committed to continuously developing programs that are interesting, relevant, and beneficial for the youth.

In every step, GP Ansor Kebojongan always adheres to Islamic principles that teach about compassion, care, and brotherhood. They hope to instill these values in the hearts of every youth so that they can become individuals who are not only worldly and successful but also noble before Allah SWT. The presence of GP Ansor Kebojongan with its various religious programs is expected to be a breath of fresh air for the young generation in Kebojongan Village. They will not only learn about religious teachings but also gain valuable experiences that can shape their character and personality. Thus, the young generation of Kebojongan Village will grow up to be strong, noble, and ready to face various challenges in this modern era.

Through this story, we can see how important the role of religion is in shaping the character of the younger generation. In the midst of modernization and globalization that often bring negative influences, religious values become a strong fortress to protect and guide them. Therefore, efforts such as those made by GP Ansor Kebojongan should be appreciated and supported by all parties. This story also teaches us that positive change can start from small steps done with passion and sincerity. GP Ansor Kebojongan has proven that with hard work and cooperation, they are able to bring significant changes in their community. Hopefully, this story can inspire us all to participate in building a young generation with noble morals and strong character, for a better future.

Not only in Kebojongan Village, this kind of spirit and initiative is expected to spread to other areas. Every community has different challenges and conditions, but with the right adaptation, innovative and relevant religious programs can be implemented anywhere. Thus, we can together build a young generation that is not only smart and skilled, but also has strong religious values. In an effort to develop religious values among the younger generation, GP Ansor Kebojongan also continues to strive to improve the quality and capacity of its members. They regularly hold training and coaching for administrators and members, so that they can be more effective in carrying out their duties and

responsibilities. With qualified human resources, it is expected that the programs run can be maximized and provide optimal results.

It is undeniable that the role of a leader in an organization is very important. Therefore, GP Ansor Kebojongan always strives to produce young leaders with noble character and high integrity. They are given various leadership trainings and opportunities to be involved in decision-making. Thus, they can learn and develop their leadership skills early on. In addition to focusing on developing religious values, GP Ansor Kebojongan also pays special attention to developing the skills and talents of the youth. They organize various activities that can hone skills, such as workshops, entrepreneurship training, and cultural arts activities. Thus, the youth not only grow spiritually, but also have skills that they can use to achieve success in the future.

These activities are also a means to strengthen relationships between members and build togetherness. They learn to work together, appreciate each other, and respect differences. In every activity, religious values are always emphasized, so that the youth can internalize these values in every aspect of their lives. In this all-digital era, GP Ansor Kebojongan is also not left behind in utilizing digital media to spread da'wah. They have a special team that manages social media and digital content. This team is tasked with creating and uploading inspirational and educative content. They are also active in interacting with followers and answering questions about religion that are often asked by the younger generation.

In every content they create, GP Ansor Kebojongan always tries to deliver messages in a language that is easy to understand and a style that suits the younger generation. They understand that language and delivery style are very important to attract the interest and attention of the youth. Therefore, they always try to be creative and innovative in creating content. These efforts made by GP Ansor Kebojongan have yielded positive results. Many youths who were previously uninterested in religious activities are now active and involved in various programs they hold. They feel that GP Ansor Kebojongan not only provides religious knowledge, but also gives them space to develop themselves and express their talents and interests.

This success certainly does not make GP Ansor Kebojongan complacent. They continue to strive to improve the quality of the programs they run and look for new ways to attract more young people. They are also always open to input and constructive criticism, so that they can continue to grow and provide the best for their community. GP Ansor Kebojongan still has a long way to go in developing religious values among the younger generation. However, with a strong spirit and commitment, they believe they can achieve their goals. They believe that together, we can build a young generation with noble morals, strong character, and ready to face various challenges in this modern era. With all their efforts and dedication, GP Ansor Kebojongan has proven that religion and modernity can go hand in hand. They have shown that with the right approach, religious values can be instilled in the hearts of the younger generation, even in the midst of rapid



globalization and modernization. May this story be an inspiration for all of us to continue striving to build a better young generation, for a bright and blessed future.

## **METHOD**

The research location is Kebojongan Village, Comal District, Pemalang Regency. Qualitative data collection involves processed data and its collection is highly dependent on the person responsible for collecting the data. The data collection techniques used participatory observation, interviews, observation, and documentation (memos or archives) (Purwanza, 2022). Interviews, participant observation, and document review support and complement each other in providing the data needed as the focus of the research. The collected data will be recorded in the field (Winarni, 2021).

So, to collect the desired data, researchers used several techniques including:

### **1. Observation**

Observation is an observation that involves using all the senses to focus on an object of observation. Usually, certain social aspects are observed in qualitative research. The purpose and format of observation is that researchers pay attention to the professional level of religious people in developing religious values in Kebojongan Village, Comal District, Pemalang Regency.

In this case, the researcher uses participatory observation or participatory observation carried out by a researcher who plays a dual role as a researcher as well as an official member of the group being observed. Therefore, the identity of the observer is not known by respondents or informants. This role is wrong and is intended only to participate in the social and cultural environment to collect the necessary scientific data. (Officer, 2023).

### **2. Interview**

The interview is a data collection method used to obtain information directly from the source (Wijaya, 2021). Therefore, researchers here use guided interviews. In this way, the interview is customized and focused on the research objectives.

## **RESULTS AND DISCUSSION**

### **1. Definition of Islamic Education Development**

This development culminates in the word "Bina" which culminates in the Arabic word "Bana" (bana-yabni-binaan). It also includes the meanings of "promoting", "building", "establishing", and "shaping", which in turn are combined with the suffix *-ing* ending with the fact that generational change is done beneficially and refers to the contribution of beneficial actions and activities that bring good results. Coaching is defined as "the contribution of a person or group of people to another person through intergenerational learning so that the victim can develop his abilities and become what he wants to be. It can also mean "doing" (Fauzi, 2021).

Thus, coaching is a service to foster and master an attitude that becomes a spiritual or soul guide so that a healthy personality is maintained, morals are praised, and accept responsibility to take part in it. When talking about education, we must remember that this science is considered the oldest science, as well as education from Allah. Allah's commands, the apostles, and the prophets (Bahari, 2023). Education comes from the word Robbi which means: forming humans since adolescence by starting with learning and practicing, and the term education comes from the Greek: "Paedagogie" which means directing children, while in English it means educating (A. S. Amin, 2023).

Islamic religious education has three meanings, namely education, teaching and civilization (Ali dkk., 2021). While the term education comes from the sentence rabi it means: education in the Qur'an is training children with direction. In its development, education is a conscious effort of teachers to shape students in the future to become human beings with noble character (Malik, 2023). The success of education is seen from their exit from education, education is said to be successful when teachers, educators, caregivers are able to educate themselves and their environment, while education will not be successful if educators and teachers do not pay attention to their teaching and educational environment (Kusumawati, 2023).

Education can also be interpreted as an effort to foster and develop all aspects of a person's physical and spiritual personality in order to become a person with personality, which must be done gradually (Afifah & Yulaiyah, 2022). In other words, the formation of a complete personality as an individual, social, and divine person can only be achieved if there is a process that leads to the completion of growth and development at the optimal point of its potential. Syed Naquib Al-Attas is more likely to use the word ta'dib, rather than tarbiyah or ta'lim even though all three meanings are often interpreted as education (Ahmad dkk., 2021). Ta'dib is the most appropriate term to refer to education in the Islamic context because it contains the meaning of knowledge, wisdom, justice, wisdom, good teaching and care (Akmalia dkk., 2023).

While other wisdom comes from the wisdom of two benefits, namely general wisdom and specific wisdom. The general meaning is everything that affects a person's life physically, spiritually, and morally from birth to death, and includes all factors such as education at home and education at school, while the specific meaning is all intermediaries taken from humans to require the physical and spiritual needs of children and form morals and does not include except factors that determine the rules. In its development, education is the teacher's efforts towards students in shaping individuals to become noble human beings in the future, to spiritual values (Santoso dkk., 2023). So education is a conscious effort to become a person in society and become a leader in the development of his spirituality and soul.

It can be concluded that education means activities carried out by an adult man to his children to achieve good values and form a personality to eliminate bad deeds and instill noble morals which are carried out deliberately to support the development and care of



children and to improve physical health, mind, and morals so that people are truly useful and live a prosperous life at home. In a poem, Mahfuzot says that a strong Muslim is better than a weak Muslim. Islamic religious education is a form of growth and utilization of morals in the soul of students as well as human dependence in this world and how to utilize what is in this world to achieve life as the purpose of human life (Agustino dkk., 2023). And Islamic religious education aims to prepare humans and their teachings in various forms from various parts of the body, mind, and religion to reach the end of sufficient time and prepare the form's obligations to God, religion, and society properly (Jendrius dkk., 2022).

So from the differences in understanding, it can be concluded that Islamic religious education is formed from various influences that are deliberately created by the teacher to help students achieve educational goals, namely by forming Muslims who are strong physically, spiritually, and religiously so that they become Muslim humans by doing work. Islamic education strictly follows the Al-Quran and the Prophet's holy book to achieve happiness in the world and the hereafter, also Islamic education forms civilized, noble humans wherever they are. Islamic religious education is the opinion of many scholars as a result Islamic education is to improve religious morals, improve good morals, and improve civilization and the purpose of Islam is to improve religious education (A. U. Amin dkk., 2023). Thus, Islamic religious education accommodates the entire body of students to live according to Sharia and has the spirit to build true Islam in all areas of life. So, by using various methods of Islamic religious education, students will understand that in life it is not only material that they need but also peace of mind because they are close to Allah SWT.

## **2. Cultivating Religious Values of GP Ansor Members Kebojongan Branch - Comal Pematang Regency**

Based on observations and interviews, the formation of religious values in members of GP Ansor Kebojongan Ranting Comal Pematang Regency is as follows:

1. Giving good advice through weekly recitation. By giving wise advice in every recitation which is essentially about the obligation to be fully devoted to Allah SWT, by carrying out His commandments that can encourage members of GP Ansor Kebojongan Branch to live, believe and practice religious values in everyday life.
2. Studying the Book of Aqidah from Kitab Aqidatul Awam In the routine activities of GP Ansor Kebojongan Branch, a recitation of Kitab Aqidatul Awal is held, where aqidah is one of the basic foundations of one's faith. If a person's aqidah is strong then he will not waver in the perfection of faith which is realized in the perfection of his behavior both in his relationship with humans and with his creator.
3. Studying morals from the books of Taisirul Kholaq and Akhlaqul Banin With teaching material related to morals, namely Taisirul Kholaq, it is very useful to form noble attitudes and personalities.

4. Through monthly routine activities (reading Barzanji, Rotibul Atthas, pilgrimage to Wali's grave, Tahlilan, and commemorating other Islamic holidays) One of the activity programs in GP Ansor Kebojongan Branch is to hold additional activities such as maulidan and reading the book of Barzanji which contains praise to Rosulullah SAW as well as through pilgrimage with all members whose purpose is to remember death, dhikr together which can increase the peace of mind and body of the members of GP Ansor Kebojongan Branch, Comal, Pemalang Regency.

### **3. Supporting and Hindering Factors for the Development of Religious Values of GP Ansor Members of Kebojongan Branch - Comal, Pemalang Regency**

In general, in an educational and teaching activity, there are certainly influencing factors, both in the form of supporting factors and inhibiting factors. The same thing also happens in the implementation of religious values development among members of GP Ansor Kebojongan Branch, which researchers can explain below:

- a. Supporting factors for coaching in the cultivation of religious values  
Several internal factors support the implementation of religious values coaching, namely: There is a learning book (Taitsirul Kholaq) related to morals.
  1. Community Support, such as cooperating with the surrounding community to jointly broadcast the teachings of Ahlussunnah wal Jamaah and Nahdliyah.
  2. Support from the family of GP Ansor Kebojongan members
- b. Factors inhibiting the development of religious values among members of GP Ansor Kebojongan branch are as follows:
  1. Management performance is less than optimal. Some administrators have to allocate their time to work so GP Ansor Kebojongan activities often start late.
  2. Inadequate facilities and infrastructure. Facilities and infrastructure in the coaching process have an important role. There are few obstacles regarding this matter, namely the facilities and infrastructure supporting the activities of the Kebojongan Ansor Branch.

### **CONCLUSION**

Based on the findings and discussion of the research results, it can be concluded that the development of religious values in members of GP Ansor Kebojongan Branch - Comal Pemalang Regency can run well with several activities of GP Ansor Kebojongan Branch - Comal Pemalang Regency regarding religious values, namely reciting the book of Aqidatul Awam and Taitsirul Kholaq. Then the routine reading of birthdays, the book of Barzanji, grave pilgrimage, tahlilan, yasinan, and other Islamic holidays. The supporting factor is community support, and the inhibiting factor is the effectiveness of time. In addition, support from community leaders and local scholars is also an important factor

that strengthens the success of these religious programs. Although challenges such as time constraints often become obstacles, GP Ansor Kebojongan continues to overcome them with flexible scheduling and more efficient adjustment of activities.

In addition, they also strengthen communication and coordination with the community and local government to gain wider support. In this case, technology is also utilized to disseminate information on activities and invite more members and communities to participate. Through these various initiatives, it is hoped that fostering religious values can be more effective and touch more of the younger generation. Activities such as reciting the Aqidatul Awam and Taitsirul Kholaq books aim to deepen members' understanding of aqidah and morals. Routine recitation of the Prophet Muhammad's birthday, the book of Barzanji, and activities such as grave pilgrimage, tahlilan, and yasinan also serve as a means to strengthen friendship and build a sense of community among members. Commemorations of other Islamic holidays such as Maulid Nabi, Isra Mi'raj, and Nuzulul Quran are also held to commemorate and take lessons from important events in Islamic history.

Community support is essential in the implementation of these programs. Community attendance and participation in every activity show that religious values are still strong and valued. A community that actively supports these activities also helps to create an environment conducive to spiritual development. However, time constraints are often a major challenge. Many members have their busy schedules, such as working or studying, making it difficult to attend all activities regularly. To overcome this, GP Ansor Kebojongan tries to adjust the activity schedule to the members' free time, as well as provide an understanding of the importance of balancing worldly and spiritual obligations.

In addition, GP Ansor Kebojongan also tries to raise members' awareness about the importance of religious values in daily life. They provide motivation and encouragement so that members can prioritize religious activities, even amid their busy schedules. With a more personal approach and relevant delivery, they hope to inspire members to be more active and enthusiastic in participating in religious activities. Through good cooperation between the management, members, and the community, as well as by utilizing technological support, GP Ansor Kebojongan is optimistic that the development of religious values can continue to run well. They are committed to continue developing and improving existing programs, to provide greater benefits for members and the surrounding community. Thus, the young generation in Kebojongan, Comal, Pemalang is expected to grow into a person with noble character, strong character, and ready to face the challenges of the times with a solid spiritual provision.

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